

INCLUSIVE EDUCATION

Background

All students are unique and, as such, have differing needs. Further, it is recognized that some students require individualized programs. Some students require more support than others.

The District supports the goal of the provincial Ministry of Education to both integrate and include students with special needs into the classrooms and programs of their neighbourhood schools.

Within the limitations of each school's facilities, and supplemental funding provided by the Ministry of Education for special needs students' support, the District strives to provide inclusionary programs.

Procedures

1. Final responsibility for the designation and education of special needs students rests with the Director of Instruction – Student Support Services.
2. Principals, in consultation with their school-based-teams, are responsible for the planning of programs for special needs students at their school.
3. Each student designated as having special needs, according to criteria established by the Ministry of Education, shall have on file at that school: an assessment and documentation confirming the designation, and a current Individualized Education Plan (IEP) outlining the student's adapted program and services provided.
4. Parents are to be included in the development of each designated student's IEP.
5. An alternative educational setting, other than their neighbourhood classroom, may be provided for students with special needs when it has been shown that reasonable efforts have been made to integrate them. However, before taking such action, it must be clear that a combination of education in such classes, with supplemental support as provided, cannot meet their educational, physical or social needs. In some cases, partial or full placement in another setting may be the only option after considering their needs or the educational needs of others.

Reference: Sections 6, 11, 17, 20, 22, 26, 75, 85, 88, 89, 91 School Act
School Regulation 265/89
Individual Education Plan Order M638/95
Special Needs Students Order M150/89
Support Services for Schools Order 149/89
Special Education Services: A Manual of Policy, Procedures and Guidelines

Adopted: November 2019
Revised: