

COURSE EQUIVALENCY (DOCUMENTED PRIOR LEARNING)

Background

The District supports permitting students to earn credits towards graduation through an equivalency procedure because they have already acquired the appropriate learning in an equivalent course from an educational jurisdiction or institution outside of the British Columbia school system.

Secondary school principals may award credit to students who have successfully completed an equivalent grade 10, 11, or 12 course from an educational jurisdiction or institution outside of the British Columbia school system.

Equivalency is the process of granting credit for a provincial or locally developed course if supporting documentation shows that a student has achieved the course learning outcomes at another institution or in another educational jurisdiction.

The principles providing a basis for Equivalency include:

- Students learn in a variety of ways and at different rates.
- The diverse needs and abilities of students is to be acknowledged.
- Relevant learning acquired by students outside school is to be acknowledged and documented.

Procedures

1. General

- 1.1. In order to be eligible to participate in the equivalency process, a student must be enrolled in the District, registered with the District for home schooling, or enrolled in a distributed learning program.
- 1.2. Principals will award credit based on equivalency for grades 10, 11, and 12 Ministry-developed courses and Board/authority authorized courses.
- 1.3. There is no limit to the number of credits granted through Equivalency although a student cannot receive credit for two equivalent courses.
- 1.4. Equivalency is only available to students who can provide a credential or document which matches the prescribed learning outcomes for provincial and locally developed courses.

2. Process

- 2.1. Documents submitted to support a request for an Equivalency review will be referenced with the following factors:
 - 2.1.1. Comparison of learning outcomes

- 2.1.2. Comparison of general subject matter
- 2.1.3. Comparison of depth or breadth of coverage of subject matter
- 2.1.4. Comparison of assessment methods, instruments, and standards
- 2.2. To be deemed equivalent by the reviewer, there is to be a match of approximately 80% or more of the learning outcomes to either a Ministry-developed or Board/authority authorized grade 10, 11, or 12 course.
- 2.3. For reporting and transcript purposes, principals will assign a letter grade and percentage to all credits awarded through Equivalency. If a student's documentation shows only a letter grade or level, principals will assign a percentage, based on the mid-point of the matching BC letter grade range.

Reference: Sections 20, 22, 65, 85 School Act
Graduation Program Order M302/04

Adopted: November 2019
Revised: