



# SD 67 BOARD MEETING HIGHLIGHTS

## February 26, 2018

### PRESENTATIONS AND DELEGATIONS:

- Princess Margaret Secondary has received its designation as an IB Middle Years Candidate School. Principal, Roger Wiebe, and Christy Bevington, a teacher at the school provided an update on this initiative. There has been a great deal of training occurring and site visits to other schools. Moving forward very positively.

### MOTIONS:

The Board passed the following motions THAT THE BOARD OF EDUCATION...

- Approved the third reading of the 2017-18 Amended Annual Budget Bylaw for submission to the Ministry by February 28, 2018
- Approved the Amended School Calendars for 2018-19 and 2019-20 in principle to be circulated for feedback by April 13, 2018
- Write a letter to the Minister of Education requesting the release of the results from the Rural and Remote Education Review performed by MLA Linda Larson.
- Pass the 2018-19 Annual Budget Process and timelines.
- Approve, in principle, the field trip request for May 29 to June 1, 2018 for approximately 50 Grades 7 and 8 band students from Summerland Middle School to travel to Edmonton, AB to perform.
- Give final approval to the following field trips.
  1. May 9 to 12 , 2018 for 46 Grade 8 band students from KVR Middle School to travel to Edmonton, AB to perform
  2. July 1 to 27, 2018 for 25 Grades 10 to 12 students from Princess Margaret Secondary School, Penticton Secondary School and Summerland Secondary School to travel to Arusha, Tanzania.
  3. March 18 to 22, 2018 for 47 international students to travel to Banff and Edmonton, AB.

### INFORMATION:

- The Superintendent an update on the Board's Strategic Plan priorities, see the attached report. She also gave an update on the IBM-IT Review indicating that the review is complete and recommendations are beginning to be put in to practice. The first area is forming a Learning Council, the first Learning Council meeting is being held March 1, 2018
- Secretary Treasurer Roller Routley reported on the Financial Governance and Accountability requirements announced by the government that will need to be addressed by June 30, 2018, as well as, an update on the Boundary review setting March 16 as a trustee work group meeting. Also gave a final report on the Shared Services project with partners that included the City of Penticton, District of Summerland and the RDOS.

See [Student Success](#) and [Artwork](#)

*education*

*technology*

*governance*



# *S*TRATEGIC *P*LAN

School District No. 67 (Okanagan Skaha)

**2017 - 2018 ~ YEAR 1 UPDATE**

*human resources*

*facilities & transportation*

*finance & operations*



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# Okanagan Skaha

## Strategic Planning Themes

*See Schedule A for all definitions and acronyms*

### **Theme 1 – Governance**

**Leads - Board Chair, Board Vice Chair, Superintendent, Secretary-Treasurer**

#### **Goals:**

- ❖ The Board will work with partner groups to revisit the District's Mission and create *Belief Statements* which are reflective of the renewed curriculum and support the development of 'Educated Citizens'. (Schedule A)

#### **Objectives**

- Organize board work session to plan process
- Confirm facilitator and date
- Invite stakeholder representatives to participate in the process
- Create DRAFT of District Mission and *Belief Statements* with partner groups. (Schedule A)
- Send out draft statements to partner groups for feedback/input
- Review feedback and finalize Mission Statement and *Belief Statements*
- Communicate and celebrate

*Had confirmed a facilitator, however, the individual is no longer available.*

- ❖ The Board will collaboratively develop and implement a District Communication Plan to improve both internal and external communication.

#### **Objectives**

- Strike a committee with representatives who will work on creating a plan to enhance internal and external communication
- Develop draft plan
- Circulate draft plan for input/feedback
- Finalize and communicate plan
- Provide media training for Board, senior staff and OSPVPA

*Media training for the Board, senior staff and OSPVPA will occur on March 5, 2018.*

## Theme 2 – Education

Leads - Superintendent, Assistant Superintendent, Director of Instruction – Student Services, District Principal

### Goals:

- ❖ The Board will continue to develop a culture of health and wellness for all students.

#### Objective

- Create a collaborative holistic plan to support all students around wellness in the areas of physical, mental, social, and emotional learning

### District Supported Initiatives ( Supported by Jenny Mitchell – Helping Teacher):

- First Year Implementation of MDI - strategic step towards intentional work towards supporting the SEL and wellbeing of our students. Asking students “where there are at” (instead of making assumptions) provides a voice to our grade 4’s and 7’s – also provides a data set so that we can plan for support and also know in the future if we have had an impact. Also the MDI facilitators (Kim SR) has been in district to support this work, and will provide future support for SEL goals for our students.
- Elementary Leadership Day (Ashley Aoki)
- On-going “student self-assessment” work at all three levels. Standing item on our levelled admin agenda to share examples of how we are capturing student voice in self-assessment of core competencies.
- The Assistant Superintendent presented at ACE’s conference in Vancouver in November – will present at IH forum in April on our districts work to support students through ACE’s and Trauma Informed Teaching Practice
- Digital Health Literacy – “Learning for Life” mDawn Kids Toolkit – UBC Faculty of Medicine resource created in partnership with SLMS staff/students – (Louise Ganton led)

### Student Support Services – Wellness Initiatives:

- Mind Up/Friends/Zones of Regulation still supported (school/teacher dependent)
- Many contracted Youth Workers/Counsellors to support focused response to student wellness or larger mental health concerns (attached document lists all of our agency supports and schools we have attached them to)

### School-based initiatives (Supported by Jenny Mitchell – Helping Teacher)

- Nick Korvin is running an inquiry group supporting students with anxiety
- Outdoor learning group facilitated by Al Beckingham (lots of schools making the effort to take learning outside, walking curriculum – more details from Ab-Ed attached)
- School Garden at Parkway (Jandi Doyle)
- Teaching to Kindness: some great work is happening at Maggie with their “choose kindness” campaign, and in so many of our elem schools through gratitude, compliments and others...
- SSS wellness mentors (Kim Wise) high school team that facilitates wellness sessions to SMS. They also just presented at a youth event in Kelowna
- Jenny is supporting physical literacy/movement in middle elem schools through teacher mentorship/demo classes. Introducing floor curling and gym ringette.

## Aboriginal Education Program - Student Wellness Initiatives

- Understanding and Supporting Your Child with Anxiety – Parent Workshop with Dinner provided – SLMS Library (7 participants)
- Suicidal Ideation – Parent Workshop with Dinner provided – SLMS Library (20 participants) - (indigenous and non-indigenous)
- Girls Group Sessions – Collaborative sessions between SLMS and PMSS for Indigenous girls
- Boys Group Sessions – At Giants Head for at –risk group of boys (indigenous and non-indigenous)
- Mindfulness sessions – West Bench early Primary Outdoor Learning program embedding indigenous principles of learning
- Transition events – KVR to PSS and SLMS to PMSS for specific at-risk indigenous students. (on-going)

In terms of “Create a collaborative holistic plan to support all students around wellness in the areas of physical, mental, social, and emotional learning” – we have not established/created a working document/terms of reference for a holistic district wellness plan for students. This is something that will be developed for future reference to guide the work in the district

## **Theme 3 – Technology**

**Leads - Assistant Superintendent, Director of Information Technology**

### **Goals:**

- ❖ The Board will align its technological resources to best support and enhance our learning community.

#### **Objectives**

- Conduct an external technology review as a means to enhancing the learning environment for students while facilitating efficient, effective operational services

An external technology review commenced in June 2017 and the district received the final report in January 2018. The review included students, teachers, principals, vice-principals and district staff.

- Investigate research based best practices around educational technology

The final report incorporated research based best practices regarding the use of educational technology.

- Establish a technology leadership group that collaborates to create and implement the district technology plan

A Learning Council, Operations Working Group and Device Selection Working Group have been established. Device Selection sessions will take place on March 12, 13 and 15.

- Direct the Technology Leadership Group to develop and implement a communication plan with reference to technology, which aligns with the district communication plan

Development and implementation of a communication plan will be overseen by the Learning Council.

## Theme 4 - Human Resources

Leads - Superintendent, Secretary-Treasurer, Director of Instruction – Human Resources

### Goals:

- ❖ The Board will develop a culture of health and wellness for all persons employed by the District.

#### Objectives

- Create a holistic plan to support all District staff around wellness in the areas of physical, mental, social, and emotional well-being
  - Plan School District Wide events for all employees

Wellness Events for the 2017-18 School Year include:

➤ January	Kickball	Jenny Mitchell
➤ January - March	Employee Fitness Challenge	Jenny Mitchell and George Marques
➤ February	Nickel plate Family Day	Kirsten Odian
➤ February	Wellness Try It Event	Robyn Richter, Shannon Reid
➤ March	Volleyball Tournament	Scott Edwards
➤ April	Family Gym Games Night	Jenny Mitchell
➤ April	Pickle ball	Jacque Hicks, Sue Thomson, Jenny Mitchell
➤ May	Wellness Try It Event	Robyn Richter, Shannon Reid
➤ May	Dodgeball	Jenny Mitchell
➤ June	Golf Tournament	Scott McIntosh, Kelsey Allison
➤ June	Disc Golf	Jenny Mitchell
➤ June	Locolanding Family Night	Jenny Mitchell

### Additional staff wellness initiatives include:

- Land-based Wellness Day for Ab Ed a staff – facilitated by Richard Armstrong – Traditional Knowledge Keeper
- Three "wellness focused" mornings have taken place this year so far for AB Ed staff. Integrates cultural teachings that can be utilized in schools with students.
- Ab Ed Regional Conference – April 26 and 27<sup>th</sup>, 2018 – Focus on staff wellness with intentional connections that will be useful in schools to support all learners with an indigenous theme
  - Explore a Professional Development Day devoted to Health and Wellness in consultation with partner groups

District Wellness Symposium took place on Friday, September 29, 2017:

- All District Employees were invited to attend
- Over 350 Employees were in attendance
- Presenters included:
  - Kimberly Schonert-Reichl
  - Ty Binfet

- An overview of Services from our new EFAP Provider
- 22 Breakout Sessions focused upon Wellness
- Establish a Wellness Committee comprised of Board representatives and employees of the District

A Committee has been established and is comprised of members of CUPE, OSTU, Excluded Staff and OSPVP:

- The Committee has over 12 members and has sub committees established with regard to coordination of specific events
- The Committee has collaboratively allocated the Budget allocation to support the events listed above.
- Review Employee and Family Assistance programs and establish an awareness program for employees around the services offered

An RFP was sent out in Early 2017:

- Representatives from Senior Staff, CUPE and OSTU narrowed applicants to three providers and reviewed presentations in the Spring of 2017.
- Lifeworks was chosen as our New EFAP Provider
- Lifeworks launched their roll out in July 2017, and presented to staff regarding services offered at the District Wellness Symposium in late September.

## **Theme 5 - Facilities and Transportation**

**Leads - Secretary-Treasurer, Director of Facilities**

### **Goals:**

- ❖ The Board will support a student transportation system that is sustainable and best meets the needs of students within their catchment areas.

### **Objectives**

- Complete a transportation review
- Review policy and practices based on completion of transportation review to shape student transportation

As part of the Transportation review we have partnered with the Ministry of Education and Association of School Transportation Services of BC (ASTSBC) to join in on the route optimization pilot program. The pilot program uses a transportation software package and downloads student location data from the MYEDBC database to locate home addresses on an overview map of our District.

The software then overlays current bus stop, route information, catchment area, walk limits (based on SD#67 policy) with the student information and through computer intelligence and human guidance gives suggestions for route changes based on policy and best practice.

At present we have downloaded all of our District information and have scheduled training with the software vender for late March 2018. At this point the information becomes more of a historical snapshot, highlighting what we have done in the past. The software then will allow us to adjust walk

limits, catchment areas and other examine other policy changes to see what effect they have on our system.

We have also completed a preliminary high level overview on the current bus runs in Penticton. This high level overview was completed to quickly highlight where we would most likely see the major concerns. Two major areas are highlighted 1) walk Limits 2) cross boundary or out of catchment riders.

- Penticton bus runs (approximate based on registered ridership):
- 710 registered riders
- 537 riders within catchment
- 144 riders riding outside of catchment

Approximately 20% of Penticton students are riding outside of catchment.

At this point we are waiting for the catchment area review to be completed as this will dramatically affect the outcome of the transportation review.

Time line for completion of Theme 5:

- June 2018 (TBD) - Completion of catchment area/boundary review
- October 2018 - working live with the current student and bus route information in the routing optimization software.
- Review of transportation policy, best practice review.
- January 2019 – public consultation (if necessary) on transportation system
- Spring 2019 - completion of transportation review
- September 2019 – implementation of new bus runs